

Unit: Yard and Home Maintenance

Community Based Education

General Objective: The students learn the importance of living in a clean and well kept environment by identifying and performing tasks that are necessary to live clean and healthy lives.

Objectives	Suggested Activities	Materials and Resources
1. The students will be able to identify trees, grass, shrubbery and flowers.	<ul style="list-style-type: none"> ▪ Have students walk through the community to identify types of trees, shrubberies and flowers seen ▪ Have students discuss reasons for planting trees, shrubbery and flowers ▪ Have students identify grass that needs cutting ▪ Have students identify grass that has been cut ▪ Have students distinguish between house and garden flowers ▪ Have students plant flowers 	Walk, pictures, charts, flowers, pots, soil, catalogs, magazines, filmstrips, videos
2. The students will be able to identify garden tools and their purpose.	<ul style="list-style-type: none"> ▪ Have students identify garden hose ▪ Have students discuss how to use and store a garden hose ▪ Have students practice using a garden hose ▪ Have students identify a rake ▪ Have students discuss the use and storage of a rake ▪ Have students practice raking cut grass ▪ Have students identify a shovel ▪ Have students practice using a shovel to dig up dirt ▪ Have students identify different types of lawn mowers ▪ Have students discuss safety factors involved when using a lawn mower ▪ Have students watch a demonstration of a lawn mower being used ▪ Have students who are capable safely use a lawn mower ▪ Have students sweep the sidewalk in front of the school ▪ Have students pickup trash around the school 	Picture, charts, garden hose, rake, shovel, school lawn mower
3. The students will be able to identify types of homes.	<ul style="list-style-type: none"> ▪ Have students distinguish between apartments, row, semi-detach and townhouse ▪ Have students walk in the community and identify the type of house they live in 	Walk, pictures, charts, video, filmstrips, snapshots, magazines

Objectives

Suggested Activities

Materials and Resources

- Have students compare and discuss a well kept house to one that is not well kept
 - Have students discuss what can be done to fix-up the house that is not well kept
4. The students will identify how to care for the exterior of a house
- Have students identify parts of the exterior of a house that can be painted
 - Have students discuss what can be done to windows of a house
 - Have students discuss the purpose of trash cans
- Paint, paint brush, wax, polish, dust cloth, broom, dustpan, pictures, charts, cleanser
5. The students will identify the rooms in a house:
- a. Living
 - b. Kitchen
 - c. Bedroom
 - d. Bathroom
- Have students discuss the rooms in the house and the purpose of each room
 - Have students identify furniture for each room
 - Have students discuss and practice housekeeping chores
 - Have students work with spray and paste wax
 - Have students identify the parts of various pieces of furniture and need to dust the entire piece
 - Have students identify the kinds of brooms and brushes and the techniques for using each
 - Have students discuss and practice the proper way to clean windows inside
 - Have students discuss several ways to clean woodwork (powder, soap, steel wool)
 - Have students identify a vacuum cleaner and its purpose
 - Have students discuss several ways to clean upholstery (vacuum, liquid, powder)
 - Have students discuss the necessity of cleanliness in the kitchen
 - Have students discuss cleaning the stove, sink, refrigerator, table, chairs, floor, garbage can, trash can
 - Have students discuss the importance of cleanliness in the bathroom
 - Have students discuss cleaning the bathtub, wash bowl, toilet, mirror and floor
- Bucket, vacuum, cleaner, dish detergent, air freshener